

# 7 Straight 'E' Students Among 28 Sophomores, 25 Freshmen Who Merit Listing on First Honor Roll

Twenty-eight sophomores and 25 freshmen comprise the Dean's honor roll for the fall semester. Heading the list are six sophomores and one freshman who made all "E" grades. Orville Brill, Mary Ella Filewood, Dale Kaumans, Carl Moelinger, Everett Olson, Mary Ann Tutt, are the top ranking sophomores; and Ramona Kunkel, the freshman.

To be eligible for the Dean's honor roll at J.J.C., a student must carry at least 12 semester hours of college credit, with grades for the semester averaging 2.0, or better. The honor roll is as follows, with out-of-town students designated:

Sophomores — A. J. Bottom, Webb City; Orville Brill; George Campbell; Mrs. Anne Cope, Neosho; Robert Davidson; Mary Ella Filewood; Jim Fuller, Seneca; Marian Herrin, Neosho; Dale Kaumans; Beverly Kluge, Galena, Kansas; Ron Martin; Kenneth Wayne Maxson; Carl Moellinger; Kay O'Bryant, Carterville; Janith Olinger; Everett Olson; Carolyn Peterson, Carl Junction; Eugene Ray; Mrs. Vivian Remillard; Mrs. Clurcy Riggle, Neosho; Larry Robbins; Donna Sellers, Seneca; Don Smith; Mrs. Joan Sovereign; Ronald Stoots; Mary Ann Tutt; Maureen Vincent; and Kathryn Walker.

Freshmen — Susan Askins; Thomas Blaise; Connie Boyington; Shirley Byrd; Larry Catron, Carthage; Bobbe LaDeen Conrow; Mrs. Virginia Cooper; Duane Cowan; Marilyn Croach; Anna Jean Cummins; Doyle Davidson, Sarcoxie; Rayma Hammer, Neosho; Harriet Hatcher; Carol Klimpt; Ramona Kunkel, Olney, Texas; Doris Ladd; Mary Elizabeth Owen; Nancy Patterson; Buddy Paul; Janis Rickman, Pineville; James Robson; Lauralou Schaper; Judy Tedder; Lee Williams; and Mrs. Imogene Wise.

## One-Act Drama To Be Given Feb. 27

The College Players will present a one-act play for assembly, February 27. The play, entitled "The Valiant," tells the story of a condemned prisoner's transformation as a result of the visit of a girl.

"The Valiant" cast includes Bill Bacon, Fred Tullis, Beverly Kluge, Jim Parks, and Bill Easley.

Directed by Duane Hunt, the play will be presented with illusionary background and set design.

The thespians plan to go to to Pittsburg for Kansas State Teachers' College's next dramatic production, "The Heiress." Written by Ruth Augustus Goetz, the play is to be presented the nights of February 21 and 22.

## Seven Graduate

Several satisfied hour and grade point requirements for graduation at the end of the first semester, according to an announcement by Miss Margaret Mitchell, registrar.

Completing their curriculums are David Larsen; James Hill; Bill Bacon, who is taking extra work at J.J.C.; Charles Binder, who has enrolled at K.S.T.C., Pittsburg; A. J. Bottom, who is attending the University of Illinois; James F. Harrel, who has enrolled at K.S.T.C.; and Richard Hays, who is attending K.S.T.C.

They will receive their degree in the formal graduation ceremony in June.

## 375 Students Enroll at Juco This Semester

Three hundred seventy-five students, including 16 nurses, had enrolled in Joplin Junior College for the second semester at the time the newspaper went to press. Fifty-five did not attend J.J.C. last semester.

Out-of-town students entering are Daryl Andrews, Sarcoxie; Buddy Chaney, Anderson; Jack Ieague, Lanagan; Harvey Scott, Riverton; Stephen Ardito, Jr., and Charles Mooney, Kansas City; Bill Hall, and Henderson Campbell, Galena, Kansas; Margaret Grace, Rex Walker, and Billy Millander, Neosho; Berl Garner, and Mary Kane, Baxter Springs; Carol Campbell, Donald Davis, Kenneth Kirby, and Walter Redmon, Webb City; Aldon Jones, Gleman Keller, Lew Springer, Dean Stacy, Kenneth Taunton, William Utley, Richard Weil, and Robert York, Carthage.

Joplin students who enrolled this semester include William D. Allen, William G. Bennett, Charles Casebeer, Leon Casperson, Jack Clements, Jerry Coburn, James Cummins, Bill Easley, Marion Ellis, Gary Elswick, Ralph D. Fly, Robert Frazier, Charles Gnad, Ruth Green, David Hadley, Rebecca Hall, William Haapala, Ralph Henderson, Joel Hickman, Richard D. Humphrey, Calvin Huston, Robert Kiddoo, Terry Lacey, Freddie Legg, Raymond

## See the Ballet!

Remember that Marina Svetlova, the widely-known ballerina, will appear at 8:15 o'clock tonight in Memorial Hall under auspices of the Community Concert Association. Others dancers will also perform.

Your activity ticket will admit you to the performance as it did to the Rise Stevens concert last fall and will to the Alex Templeton recital in March.

## College Conducts Adult Classes Again

Non-accredited courses are being offered Monday, Tuesday, Wednesday, and Thursday nights at the College as a part of the annual adult education program.

James R. Stratton, director of the program, said that more than 100 persons enrolled in the non-credit courses, which include: public speaking, office machines, beginning shorthand, psychology of selling, beginning bridge, refresher shorthand, beginning typing, and advanced accounting.

Limbert, Ed Loyd, William McMills, Jerry Mooneyham, Jack Prigmore, Lawrence Prouty, Ralph Pruitt, Mrs. Marguerite Ruff, Richard Reniker, Jacque Smith, Gene Vaughan, Mrs. A. L. Crawford, special student, Tom Grant, Cecil Huckins, and William Kelley.

## Noted Violinist To Perform Here On Wednesday

Miss Joyce Flissler, violinist, will present a concert at ten o'clock Wednesday morning in the College auditorium. She was scheduled to appear two years ago but illness prevented.

Mrs. Loretta Frazier, chairman of the assembly committee, said "Miss Flissler is of the same caliber as Robert Rudie who replaced her in 1954. The gifted young American violinist is the College's most professional performer."

"The distinguished violinist is an artist of stature, gifted with a fine temperament, excellent finish, and a beautiful tone," commented a South American newspaper after she had performed in Brazil. She has toured the United States, making an outstanding performance at the National Gallery of Art in Washington, D. C. She has been the soloist of the evening with orchestras under such conductors as Brazil, Morel, and Stokowski. Foreign appearances include concerts at the Orquesta Nacional in Brazil, the Palacio de Bella Artes in Mexico City, and Trinidad. She recently returned from concert tours in France and England.

After a long intermission at the end of an hour, Miss Flissler will continue to play for those who do not have classes. She will be accompanied by Bela Szilagyi at the piano.

In private life Miss Flissler is the wife of Ralph Mendelson, violinist.

# Maureen Vincent Reigns as Queen of College Annual Following Colorful Ceremony



Maureen Vincent was crowned 1957 Crossroads Queen Friday night at the ball in the Scottish Rite Temple. She received her yearbook crown from Henry Baker, Student Senate President.

The sophomore, selected by the student body from 28 original contestants, was attended by four freshmen finalists: left to right, Suzanne Bogner, Linda Miles, Sue Blizzard, and Lynne Francis.

The queen, her attendants, and escorts entered the ballroom through a rose-covered archway. The escorts, left to right, were Buddy Paul, Jim Bridges, Ken Boyer, Maureen's escort, Dave Gilbreath, and Joe Pendergraft. Judy Jeffcott was flower girl, and Greg Bruff carried the crown.

Kay O'Bryant and Jane Kirk, co-editors, and Mrs. Margaret Jeffcott and Milton W. Brietzke, sponsors, planned the theme of the ball, which followed a valentine motif, using red and white streamers, small red paper-mache hearts and cupids, and a huge red satin heart placed behind the queen's throne.

Maureen, daughter of Dr. and Mrs. Maurice B. Vincent of 3336 Oak Ridge Drive, succeeds Jane Medcalf as queen of the College annual.



# Faculty Give Success Keys and Reply to Student Opinions

## Question I: What can a student do to increase his chances of succeeding in college?

**Miss Eula Ratekin:** "Keep his mind's eye on the person he wants to be five or ten years from now and be willing to use his brain, burn the midnight oil, and stick to the detailed drill, practice, etc., sometimes tedious, but necessary to become that person."

**Harry C. Gockel:** "I believe a similar question was asked a certain gentleman from Plymouth Notch, Vermont, in 1924 and his reply was 'Do the day's work.' He later became President of the United States."

**Mrs. Mary Kirk Kelly:** "I recommend Sociologist Paul H. Landis' little book, *So This Is College*. Dr. Landis writes, '... it is surprising how many students continue to barely get by merely for lack of better study habits. The difference between an A and a C student is often not in how much time they study but in how well they use the time that they do spend. A carefully prepared time schedule coupled with better note taking, thoughtful textbook read-

ing, frequent reviews, and deliberate practice at recall are some of the basic aspects of really sound study habits ...'"

**Miss Martha Ann McCormick:** "Study regularly every day; take advantage of faculty help at the time a difficulty presents itself rather than after he is failing."

**James Willey:** "First of all, he must know what type of work he intends to enter. He must have a definite schedule for study, allowing adequate time for each subject, and study as soon as possible after a class meets. Regular attendance is always in order. Participation in some suitable extra-curricular activity will help the student to become better adjusted."

**Miss Margaret Mitchell:** "One of the best ways for a student to succeed in college is for him to attend all classes, prepare all lessons in advance, and be a good school citizen."

**Miss Lela Smith:** "He should be prepared for college before he comes and he should be unafraid of work. A student is unfair to himself, his classmates, and his teachers when he asks for class-work that fails to challenge the best that is in him. He should think of his college courses as offering him opportunities to broaden his vision, to develop his abil-

ity to think, to help him understand himself, as well as the people and the time he lives."

**Arthur Boles:** "Search for logical balance between cramming and over-relaxation or 'finger in every pot'."

**Miss Vera Steininger:** "The first thing a student can do is to want to succeed and to determine **within himself** to be as good a student as he can. He must realize that college work is not necessarily easy but that any course he takes can be of value to him if he applies himself properly. Unless he has this desire to succeed, nobody or anything can really help him. If he has this desire, he will study each day's lesson conscientiously; he will not put off his studying until the day before a test and then expect to cram several weeks' work into one night of study. He will also realize that high school days are over and that college work takes serious study and application. He will listen carefully to instructions and lectures and take notes so he can review what has been taught after class. If there is something he does not understand about the lesson, he will consult the teacher to clarify his difficulty."

**James R. Stratton:** "Realize early that his chances of success are proportionate to the time and effort expended in study. The aforementioned should be spread throughout each semester with no greater effort being expended at exam time in an attempt to influence the effort. 'The steady pull is best.'"

**Miss Cleotis Headlee:** "He can explore the College library until he is familiar with all available materials and question an English teacher or the librarian until he knows how to use them."

**Mrs. Lillian Sprangler:** "He should study much harder in high school. (I think high school work should be harder.) He should know exactly what he expects to do after he leaves college so that he will study the proper curriculum in college. He should attend classes **regularly**, cutting only when **absolutely necessary**. He should make up all work missed soon after he returns to school. He should get acquainted with his teachers and should ask for help when it is needed. Every teacher is ready, willing, and eager to cooperate with the student and to aid him in **every** possible way. He should learn how to study and should have a daily program of study. He should budget his time and learn to put first things first. He should participate in some extra-curricular activities but he shouldn't engage in more than he has time for."

**Dr. Lloyd L. Dryer:** "Study. As one scans the I and F list, he sees, in general, those students listed who have a background of chronic absenteeism or who have been unable to apply themselves."

**Arnold E. Irwin:** "A student can increase his chances of suc-

ceeding in college by selecting a life's work; seeking a thrill in learning the new, the difficult, seeing new riches in old ideas; abandoning the attitude of likes and dislikes for courses and fields of learning and seeking out that which challenges students in the fields; thinking positively about perfecting work habits in and out of the classroom; asking a dozen provocative questions each day about the subject matters being studied, never resting until there is an answer; joining organizations, becoming a contributor; having fun socially; saying 'I shall succeed'—and meaning it. In other words, he succeeds by succeeding."

**Mrs. Margaret Pool:** "Budget time and join a few extra-curricular activities, but a limit should be placed on the number of activities in which a student may take part. Respect the point of views of the faculty for the heart of a college is its faculty. Learn to fit the group and develop the personality traits which will help towards that adjustment. Last but not least, work and play are healthy outlets."

**James K. Maupin:** "First, the individual student should utilize every available means to establish a definite goal. In other words, decide what he or she desires to obtain from college, then work toward that end. Secondly, the college student must realize that obtaining an education is not a passive undertaking but requires active effort on the student's part."

**Orie A. Cheatham:** "Five factors that will enhance the student's chances of succeeding in college are ambition, initiative, energy, persistence, and tenacity. In addition, the student should exercise judgment in the scheduled load attempted, this being determined by the student's ability and time available for class and study."

**E. L. McClymond:** "Be guided by his aptitude tests. Take courses in which he has an intense interest. Have an aim and stick to it."

**Milton Brietzke:** "A student coming to college should make a serious effort to develop a sound

system of study habits in an atmosphere conducive to learning. If the student would carefully budget his time, he might be more apt to discover his capabilities, as well as his limitation."

**Dr. Maurice L. Litton:** "Most of the students who enter Joplin Junior College have sufficient intelligence and a strong enough background to do successful work. Failure in most cases, is due to one of three reasons: Lack of application, probably due to lack of interest; poor study habits; lack of time due to too much work and/or outside activities."

The following general suggestions are offered for consideration.

1. Do not enroll in college unless you are interested and have a definite objective in mind. Do not confuse this with the selection of a major field. The desire for a bachelor's degree is a definite objective but the selection of a major may be postponed for one or two semesters.

2. Learn how to study. If you think you need help in this, ask one of your instructors.

3. Do not attempt to do too much in one semester. If you have to work full time while attending college, take less than a full college program.

4. Plan your work to get the most out of the time available to you. Make a schedule of your activities for a week and designate certain times for the study of each subject.

5. If you are having difficulty with a subject, ask the instructor for outside help. They are willing to help but you must make the request."

**Miss Dorothy Stone:** "Observe efficient study habits from the beginning of the semester. Carefully budget his time for study. Self-appraise and analyze his personal capabilities and deficiencies. Think seriously about selecting a vocation. Pursue a planned course of study, so as to meet the requirements for a chosen vocation."

**Merrill Ellis:** "Relax—but be prepared for each day's work. Have one definite long-range goal in mind at all times. Do at least one thing **everyday** toward achieving that goal."

## Registration Scenes



The Y.W. Feeds Us



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Published by Students of Joplin Junior College

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# By Answering Two Questions

**Mrs. Margaret Jeffcott:** "I believe that if each student would treat his time as one of his most valuable possessions and budget the use of it accordingly, he would find it much easier to adjust to college work successfully."

**Miss Ada Coffey:** "Have confidence in his ability to learn and then make the most of that ability by diligent study; remember that the teacher is willing to help him solve his personal and educational problems, but it is his responsibility to help the teacher identify those problems."

## Question 2: Do you have any comment about the ideas expressed by students in last issue concerning what the college can do to prevent drop-outs?

**Mr. Irwin:** "Irrelevantly, let me say I appreciated the expression of the ideas by the students, particularly when they knew their remarks would be published. I am perplexed with the replies if the quotations are the total statements. What were the greater number of respondents thinking about? In my opinion, only five of the 14 even touched on the question. There is merit in the statements of the five which the administration could well study."

Again I wondered if the students knew the real reasons why persons drop out of college. Were the premises from which they spoke assumptions or actual causes? I questioned the implication made by several students who charged the instructors with the entire responsibility for the drop-outs. The faculty member should examine and re-direct himself, or herself, but I submit that the individual student and the entire student body have an important role in building an esprit de corps and in thwarting withdrawals. How many individual cave dwellers enrolled in J.J.C.?

Finally I wondered if the several students are not immature for college men and women, judging from the sound of their words. To ask instructors to discipline students, direct them in all things, make them get their lessons gives evidence of child-like attitudes and behavior. College is for the matured and the maturing. I know no J.J.C. instructor who has refused a student-teacher conference at any reasonable hour. The request for such a conference should come from the student. To expect otherwise is not living on the college level."

**Mr. Willey:** "There always has been, and still is, a standing invitation for any student who needs help to come in for a conference. In other words, come on up and we'll talk it over."

**Miss McCormick:** "The interest of the J.J.C. faculty in the individual student is, in my opinion, one of the big advantages of J.J.C. over a large college where the relationship is generally impersonal."

**Mr. Boles:** "I agree with Henry Baker's idea that teachers should combine current events with textbooks."

**Miss Ratekin:** "Interesting."

**Mr. Stratton:** "I wondered as I read those ideas if the group of students asking for better teacher-student relationship have endeavored to find out just what the situation is. I feel any faculty member will do anything possible to help the student if asked. However, college students are now grown up and it is time that they take some initiative. If you feel you need help, ask for it. As an old Texan said, 'The wheel that squeals the loudest gets the most grease.'"

**Mr. Gockel:** "I consider most of these comments good examples of rationalization. My own experience with drop-outs in the past has been that the student who has set his sights, and has a high sense of responsibility and self reliance, will rarely drop out of school."

**Miss Smith:** "Too many students seemed to feel sorry for themselves instead of showing a willingness to shoulder their part of the responsibility of getting their education. J.J.C. teachers are eager to come to the aid of students who are willing to learn how to help themselves."

**Dr. Dryer:** "Hardly a true sampling of anything."

**Mrs. Kelly:** "Again quoting Dr. Landis, 'Most profs are aware of the fact that many students, particularly freshmen, have some difficulty adjusting to the lecture system, taking good notes, and comprehending clearly. As a result, they are generally willing to give whatever extra time and help they can afford to the struggling but serious student. Profs may look cold and indifferent, but most of them are eager to do a good, easily comprehended job. They welcome student questions and constructive criticisms...'"

**Miss Steininger:** "Several students commented on the lack of interest of teachers in the students. You know friendliness begets friendliness. I don't think there is a teacher in Joplin Junior College who is not really interested in his students and their welfare. I am sure students will find that teachers are friendly and interested in them if they will let them. Students and faculty members alike profit if sometimes the student takes the initiative in asking for extra help or drops in for a chat after class, if just for a few minutes."

**Mr. McClymond:** "Students should assume the responsibility of their own success or failure."

**Mr. Cheatham:** "Most of the desired situations expressed in the

last issue of The Chart are present, or available. The student needs only to take advantage of the existing situations."

**Miss Coffey:** "I believe that most of the students were sincere and their remarks were pertinent."

**Mr. Maupin:** "The student entering college is entering the adult world for the first time very often, and must realize that he is going to be regarded as an adult by those with whom he comes in contact. As an adult, he should realize when he needs advice and help from instructors, or others, and seek it, not wait to be 'called on' as has been the case in the past, both in school and outside."

**Mrs. Pool:** "The faculty would be friendly if the students were friendly. I judge Joplin Junior College as being most friendly for the students as well as for the faculty."

**Miss Headlee:** "I only wish that more students could have been interviewed, or that more of those who were asked had permitted themselves to be quoted. For instance, the one who told me that his reason for quitting was that he didn't like the students. Or the one who, upon reading the pleas for closer faculty-student relationship, asked in a puzzled manner, 'How much closer can it get?' A college, including the school newspaper, should serve the students, the alumni, and the faculty, but all have responsibilities, particularly students and faculty. The honest voices of each should, therefore, be sounded and heard as often as possible in order that difficulties can be clarified."

## Rabbi Points Out 'Man's Resemblance To God' in Assembly

That man was created in the image of God in the sense that he possesses love, kindness, and feelings was the thesis expounded by Rabbi Louis J. Cashdan of Kansas City, who spoke at the February 6 assembly.

The Rabbi said that man is now at the crossroads of civilization, and that he must learn to control himself and his thinking. He emphasized that "Man must not give his beliefs merely lip service; he must live in accord with them."

Students from virtually all the classes heard the Rabbi speak during the day. In a talk earlier that morning, the lecturer, appearing under the auspices of the Jewish Chautauqua Society, showed how all of the subjects studied at the College are related to the Bible.

The audience attending the assembly was one of the largest of the year.

## Choir Calendar

Music Festival ..... March 15  
"The Messiah" .... Easter Sunday  
Baccalaureate ..... June 2  
Graduation ..... June 3

## Miss Coffey Takes Part in Regional Teachers' Conference

Miss Ada Coffey attended the South Central Regional Conference of the Department of Classroom Teachers of the National Educational Association, held February 1 and 2 in Oklahoma City.

During the conference, the Joplin Junior College English instructor served on a panel discussing merit rating for teachers. Miss Coffey, who has been a member of a merit-rating committee of the National Education Association, reported that delegates of the Oklahoma meeting expressed disapproval following their discussion of the subject.

She also acted as chairman of a group at a breakfast for presidents of local teachers associations. The J.J.C. instructor is a former president of the Joplin Teachers Association and current president of the Department of Classroom Teachers of the Missouri State Teachers Association.

## Exhibit Features New York Artist

Miss Sara Boal, well-known New York City artist, is now exhibiting her paintings in the Joplin Junior College Library. The exhibit consists of 15 original oils, six figure paintings, and nine still life studies.

Miss Boal has won many prizes for her art work and has held a one-woman show at Crespi Gallery in New York City. She has traveled in China and Japan making a study of the art of the East. She is secretary of the New York Chapter of American Artists Professional League. Born in Wheeling, West Virginia, Miss Boal graduated from Wellesley College, with graduate work at Cornell Teachers College and Columbia University. Starting her career as a concert pianist, she followed with professional painting.

The exhibit is open to the public from 8 a.m. to 4 p.m.

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## W.U.S. Week Draws to Close

The World University Service emphasis, sponsored by the Y.W.C.A. and Y.M.C.A. Luncheon Clubs, ends today. The drive this week has consisted of daily events.

On Monday students discussed the purpose of the drive in the classrooms. Peyton Short, regional executive of W.U.S. was scheduled to speak to the two sponsoring organizations at an opening meeting on Tuesday and to the entire student body at the 10:00 o'clock assembly on Wednesday. Members of the Y.W.C.A. conducted an "apple munch" day yesterday, selling "valentine apples." The Y.M.C.A. is shining shoes in the halls of the College. Both groups are participating in the "service" auction at 10 o'clock in the auditorium.

Proceeds from the drive will be used to aid students in foreign countries.

The W.U.S. committee includes Billie Krummel, chairman, Anna Jean Cummins, Shirley Byrd, Marian Herrin, Mary Ella Filewood, Carla Hoskins, Marian Scott, Carolyn Peterson, Jim Bridges, and Howard Cooper.



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# Ballmen Drub Wentworth, 81-51

The green and gold clad Joplin basketballers chalked up a 43-19 halftime advantage and easily glided to their fourth straight I.J.C.C. victory, licking Wentworth Military Academy's Red Dragons, 81-51, January 30.

Jerry Snow led Joplin scoring with 20 tallies, while Mel Haynes followed with 16. Game honors went to W.M.A.'s Gary Bennett with 25 points on four field goals and 17 free throws.

The game got off to a slow start, with the Red Dragons taking a 4-0 lead at two minutes of play. Joplin quickly erased the deficit and led 20-9 at the ten-minute mark. Mel Haynes pumped in eight tallies and the Lions gradually pulled away to lead 43-17 at the half.

Joplin continued to roll along in the second half, collecting 12 points to Wentworth's six in the first ten minutes, and one time led them 75-30, the largest spread the Lions have rolled up against any opponent this season.

Coach Buddy Ball's cagers went on a fouling spree in the first 10 minutes, and the Red Dragons took advantage of it, as Bennett collected 13 of his 17 points from the charity stripe during these minutes.

# Peerless Profs Dump Y.M.C.A. Quintet



Led by "Dead-Eye" Dudley Stegge and "Bustlin" Buddy Ball, the faculty five scored a sparkling 21-15 triumph over the Y.M.C.A. Luncheon Club in their annual cage battle January 30 in the Y.M.C.A. gym.

Showing signs of well-coached training, the faculty moved like a well-oiled machine over the hardwoods. Using several methods of what resembled man-to-man defense and employing dazzling scoring techniques, the "Peerless Profs" helped themselves to victory.

Dean (Crazy Legs) Litton crossed up the opposition by scoring only two points. The Dean,

however, was a tiger on defense.

Proceeds of the annual contest went to the World University Service drive.

Left to right, those in the photograph above are Buddy Ball, Dean Litton, Jess Eastman, Dudley Stegge, Arnold Irwin, and James Stratton.

# Shorthand and Typing People Get Awards

Fourteen commercial students received certificates for passing speed tests at the end of the first semester, according to Miss Vera Steininger, commercial teacher.

Mrs. Wilma Fennell, a beginning shorthand student, passed the five-minute, 60-word test. Delois Martin successfully completed the five-minute, 80-word test in advanced shorthand. Each of the tests required 90 per cent accuracy.

Certificates for typing 50 or more words for ten minutes with five errors or less were given to Pat Brown, Margie Campbell, Bonnie Casey, Mary Louise Jones, Carol Klimpt, Glenna Martin, Janith Olinger, Marilyn Ritchhart, Joe Roche, and Martha Tucker. Sue Holland and Doris Ladd received awards for typing 60 or more words for ten minutes with five errors or less.

# Joplinites Beat Blue Devils

The Joplin Junior Lions scored their third straight win in the Interstate Junior College Conference, January 18, by beating the Kansas City, Kansas, Blue Devils, 82 to 70.

The Lions scored first and led all the way, with four players breaking into double figures in scoring. Bill Haynes copped game scoring honors for Joplin with 15 tallies, and Mel Haynes and Tommy Bonebrake were close behind with 14 points each. Game scoring honors went to Kansas City's Charles Weems, who sunk 23 points.

Joplin gained a 4-0 lead in the opening minutes, but the Blue Devils jumped to within two points at half-time, 37-35.

Bonebrake started the second half with a goal, and Joplin went ahead by eight points on three consecutive baskets in the next minute. Kansas City never threatened again.

At the three-quarter mark the Lions led by a 61-49 bulge. The Green and Gold possessed an 18-point lead, their widest of the game, at the beginning of the final ten minutes.

# Joplin to Face Fort Scott Crew At Hall Monday Kemper Wed.

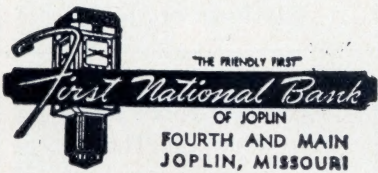
Coach Buddy Ball's high-flying Joplin Junior College Lions will tangle with Fort Scott, Kansas, Junior College, their toughest conference opponents this year, in a cage tilt at 8 o'clock Monday night on the Memorial Hall court.

The battle with the Kansans will be the biggest test of the season for the Joplinites, since they haven't faced the Fort Scott crew before. The two teams will play a return engagement February 22 on the Fort Scott hardwoods.

The Lions will play the Kemper Cagers on the local court Wednesday night.

Joplin suffered their sixth loss of the season last Friday, when they fell before the hard-hitting Bradley University freshmen of Peoria, Illinois, 84 to 61. The locals battled squads from Wentworth Military Academy and Highland, Kansas, earlier this week.

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